

Local Control Accountability Plan STAKEHOLDERS ADVISORY COMMITTEE October 29, 2014

LCAP: Stakeholder Advisory Committee Agenda October 29, 2014 6:00 pm-7:30 pm

- Welcome & Introductions
- LCAP SAC Meeting Timeline
- LCAP Process for 2015-2018
- Review State and Local Priorities
- Review Supplemental Grant Targets
- Group work: "Things for LCAP SAC to Consider... Dec. 3
- LCAP info to share with your organization

LCAP Stakeholders Advisory Committee

Facilitators: Janet Morey/Emy Flores, Sue Albano

Fullerton Council of PTAs: Karen Allen, Vivien Moreno, Nivie Jhawar

District English Learners Advisory Committee: Eunkyung Lee, Paul Kim, Esperanza Gomez, Paola Martinez, Veronica Moran Translators: Shawn Lee Chong & Laura Gonzalez

Special Education Community Advisory Council: Veronica Maciel

Fullerton Education Foundation: Jeff Dotson

All the Arts for All the Kids Foundation: DawnMarie Kotsonis

Fullerton Elementary Teachers Association: Kristen Montoya, Stacy Hollenbeck

California School Employees Association: Al Lacuesta, Carol Kerns

Fullerton Elementary School Management Association: Susan Mercado, Trang Lai

Business Services: Steve Miller

Personnel Services/Foster Youth: Craig Bertsch

Educational Services: Deanna Scott, Jay McPhail, Lauralyn Eschner

LCAP/LCFF SAC Timeline

Oct 29, Dec 3, Jan 7, Jan 21: SAC reviews 2014-15 LCAP, State Priorities (8), and FSD Board of Trustee Annual Goals. Adjustments to actions/services/metrics, as needed for 2015-2018.

Feb/Mar: LCAP to FSD schools/departments for Review & Comment by their School Site Council, English Learner Advisory Committees, PTA. FSD Feedback website: www.LocalControlAccountabilityPlan.org

Apr: Staff develops district budget (LCFF) to support LCAP, staff reports LCFF/LCAP draft budget to LCAP SAC

May 12: Present LCAP in a public meeting of the governing board

Jun 9: Present LCAP + LCFF in a public meeting of the governing board

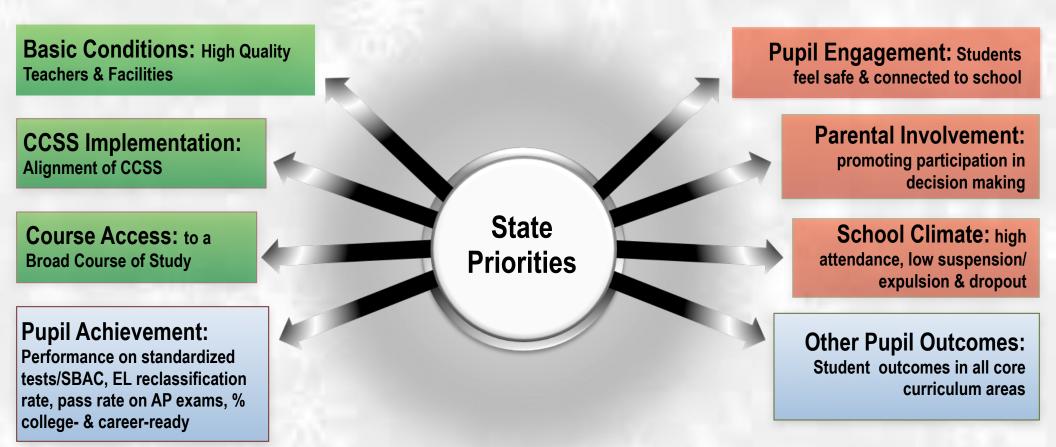
Jun 23: Present LCAP + LCFF in a public meeting of the governing board for approval and adoption

LCAP Review & Adjust for 2015-18

How will Review progress be *What data current state measured? Can these indicates the priorities & What data/ LCAP changes be **FSD Board** need for evidence accomplished changes or **Program** Goals. will be in three years? Review adjustments to **Decisions** collected to the current actions, show the programs & LCAP? positive services impact/s?

*Note: Revise/add actions/programs/services to reflect negotiated outcomes

LCAP: 8 State Priorities



Conditions of Learning

Pupil Outcomes

Engagement

FSD Board of Trustees Annual Goals

- 1a. To maximize high levels of student achievement, and high quality education for all students by implementing and monitoring research based instructional models, educational technology, arts education, & California State Standards measured by CAASPP (state assessment program).
- 1b. To maximize high levels of student engagement by utilizing research based instructional strategies such as educational technology.
- 6. To increase District accountability for administrators, teachers & classified staff by creating systems that enhance student achievement, & communication as measured by improvements in State and District test scores

2. To ensure long-term District financial stability that provides adequate funding for all desired programs, facilities, & the resources necessary to attract & retain superior employees, while eliminating structural deficits in the Unrestricted General Fund.



Board Goals #3 & #4 for future consideration.

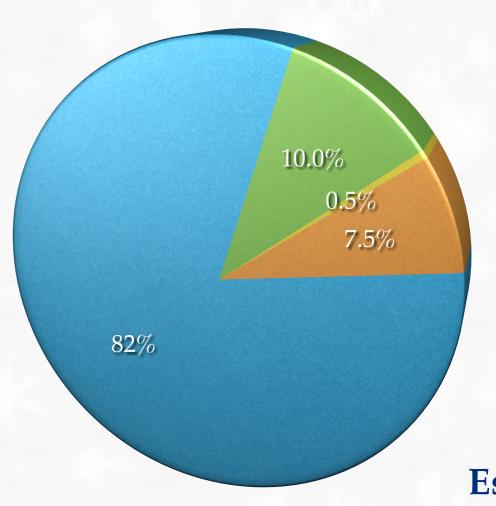
- 7. To improve the quality of the junior high education experience by increasing interest in attending our 3 JHS & improving student engagement (with programs such as STEM & Educational Technology), as measured by student surveys, parent surveys & school of choice requests.
- 5. To improve communication & customer service with community & staff as measured by survey data.
- 8. To ensure appropriate attention is placed on emergency preparedness activities to safeguard our students, staff, & campus visitors. Emergency preparedness includes identifying & assessing risks, mitigation activities to prevent/lessen the chance of risks, planning for emergency events, and response/recovery.

Pupil Outcomes

Conditions of Learning

Engagement

LCFF Total Funding

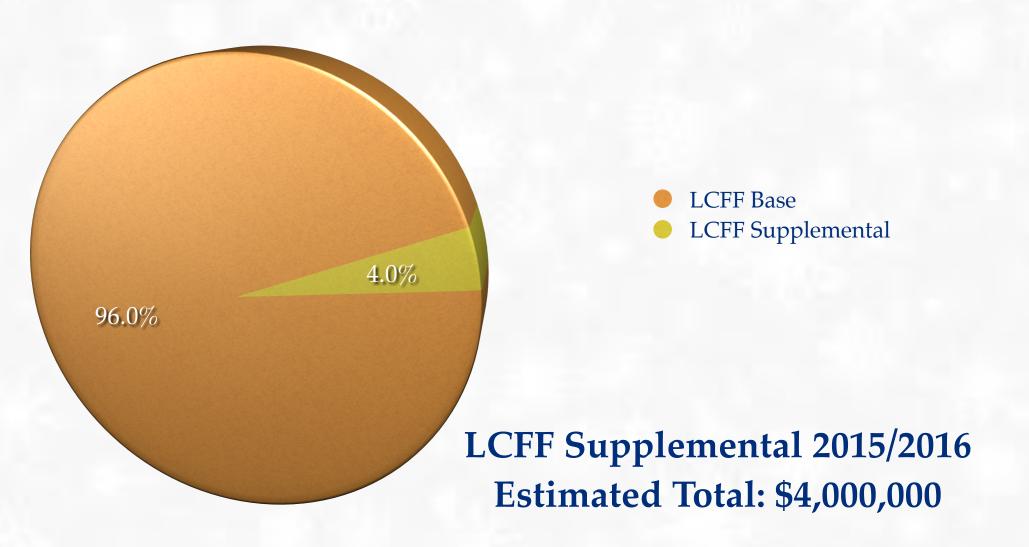


- Salaries & Benefits
- Instructional Materials & Supplies
- Professional Development
- Operations & Services

LCFF 2015/2016

Estimated Total: \$96,700,000

LCFF Supplemental Expenditures



LCAP Supplemental Expenditures

Response to Intervention Support Teachers

Instructional Technology and Support

Response to Intervention Site Budgets

3 Teachers on Special Assignment

Instructional Materials and Training

CCSS Supplemental Instructional Materials

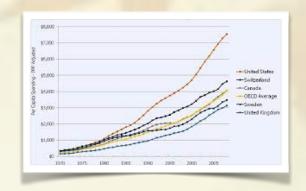
Health Support Services

LCFF 2015/2016 Supplemental Estimated Total:

\$4,000,000



CURRENT LCAP



- What revisions/additions need to be made for 2015-16, 2016-17, 2017-18 LCAP?
- What data supports any suggested change/s?
- All negotiated additions/revisions to LCAP must go through the negotiations process prior to integrating into the LCAP document; e.g., salary increases, new positions, job descriptions...

Begin LCAP Update

Review Goal and Needs in small groups
 Goal I-Emy: All Students will Attain Proficiency...
 Goal 2-Jay: Ensure Access to 21st C Learning...
 Goal 3-Craig: Safe & Secure Environment...
 Goal 4-Lauralyn: Improve Communication...



- What is current status of actions/services?
- What actions/services may drop off in the next LCAP?
- What actions/services may need to be added into the next LCAP?
- Create a slide titled: Things for LCAP SAC to Consider...Drop (list existing)....Add...
- Share slides in whole group

DROP ADD XXXXXX 00000

Info to Share with Your Organization

- LCAP SAC Timeline 2014-15
- Meeting I Agenda topics



- Data driven decision-making process
- Drops & Adds for SAC to consider...

Next meeting: Dec. 3 - ELC - 6-7:30 p.m. Agenda: Work on Drops & Adds rationale and *data or measures to support changes/look at all 4 goal areas to identify additional Drops & Adds to discuss Dec. 3*,, new LCAP Template...

DROP

 A. I. Ensure adequate school office personnelnegotiated?

ADD

- A. 9. Connect ED
 Communications
- B.8. Community Advisory
 Committee for Special Ed
- B.9 Fullerton Cares
- B.10 Grant Partnership Opportunities
- C. 10. School and District
 Student Performances

Add:

I. Parent orientations:

Parent training or certificate, home management, also content and guides. Cyber bullying and any other resources that help parents support their students education.

- 2. CCSS: Continue Identify high quality tangible resources for staff, parents & students. PBL Tools
- 3. Add to D: Identify high quality resources used district wide to maximize efficiency in cost and teaching & learning support.
- E. Add wifi access from all organizations

DROP

- Discovery Science Center
- Drop the need to do Dual Immersion within the next year.
- Synced Solution

ADD

- Strive towards more equal amount of PLC time at schools
- Increase electives time for students receiving interventions at Jr. High
- State approved textbooks and support materials
- Invest in a system
 (ie: Haiku?) to
 replace Synced
 Solution

DROP

B. 2) Health Aide

ADD

- A. I)Emergency
 Preparedness: Pandemics
 3) Annual job/safety
 training support staff
- B. 2) Health Assistance
- D. 5) Interior locking doors